

Rewards and Behaviour Policy

Cardinal Newman Catholic High School



DIOCESE OF
SHREWSBURY



CARDINAL
NEWMAN
CATHOLIC HIGH SCHOOL

Approved by:

Date:

Last reviewed on:

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December 2024

Rewards and Behaviour Policy

Rationale and aims

This policy is based on Catholic Christian Values. It acknowledges that good behaviour at all times is necessary for effective for teaching and learning and allows for the development of the individual. Our shared Core values of **Service, Compassion, Forgiveness** and **Truth** are always followed.

Expectations of our Students

Students will be expected to

- Conduct themselves around the building in a safe, sensible, manner and show regard to others
- Arrive on time at the start of the day and for each lesson through the day
- Follow reasonable instructions given by the teacher
- Behave in a reasonable and polite manner to all
- Show respect for the beliefs and opinions of others
- Participate fully in lessons and work to the best of their ability
- Follow school rules
- Will not use electronic devices including mobile phones during the school day

Class rules

Students are expected to

- Line up in an orderly and calm manner outside the classroom door before being welcomed into the classroom
- Sit in a designated seat
- Bring the necessary equipment to class
- Participate fully in the lesson and present their work with care
- Take responsibility for their own learning and ask if they do not understand something
- Try their best with classwork and homework
- Be dismissed from their classroom in an orderly manner when instructed by the teacher.

Expectations with Regard to Staff

Staff will be expected to:

- Endeavour to arrive on time to lessons
- Create a swift and purposeful start to the lesson
- Reinforce clear expectations of behaviour
- Deliver a suitably planned and structured lesson that meets all individual needs
- Deal with incidents of inappropriate behaviour by following the school's procedures
- Promote and reinforce positive behaviour in the classroom
- If a student arrives late to class record the number of minutes late on SIMs

Expectations with Regard to Parents/Guardians

Parents/guardians are expected to:

- Work in partnership with staff to ensure good behaviour
- Inform staff of any concerns
- Respond to concerns raised by members of staff
- Ensure students come to school correctly equipped and prepared to work

All staff at Cardinal Newman are involved in maintaining good discipline, this includes teaching and non-teaching staff.

All staff can issue REWARDS as well as being involved in SANCTIONS as appropriate. These include:

REWARDS	SANCTIONS
Achievement points	Loss of privileges
Contact parents by letter, postcard, email, text or phone call	Changing seating plan
Verbal praise	Detention, isolation, internal exclusion
Certificates, prizes	Good neighbour
Mention in assembly and/or newsletter	Contact parents by letter, text, postcard, email or phone call
Celebration events	Behaviour support plans
Comments on reports and planners	Reports
Golden Tickets	Fixed Term Exclusion
Recognition boards	Permanent Exclusion

At Cardinal Newman we take **PRIDE** in all that we do and this is expected in every lesson. Students should be **Positive, Respectful, Involved, Determined and well Equipped**

ACHIEVEMENT POINTS

All students receive 25 points a week (one per lesson) and additional points can be given for outstanding work or effort or homework (2 points). Students who make a positive contribution to school can receive an additional 10 points. Golden Tickets are issued each half term by every member of staff for each class they teach worth 25 points.

50 points are issued each half term for good attendance and punctuality.

GRADUATED RESPONSE TO BEHAVIOUR

Sanctions and interventions are more likely to promote positive behaviour if they are used in a consistent and fair manner.

School sanctions are applicable where a student has misbehaved off-site when representing the school, such as on a school trip, but also includes travelling to and from school

Response to Peer on Peer Abuse

Staff should be aware that peer-on-peer abuse will be taking place even if it is not being reported. Peer on peer abuse will always be dealt with and will not be tolerated

By creating a safeguarding culture and challenging all inappropriate behaviour students will feel secure and more likely to report any inappropriate behaviour. The Behaviour Policy is linked to The Sexual Harassment and Abuse Policy and Safeguarding Policy

Staff should ensure they are aware that Online safety, including the use of the internet on mobile phones plays a role in peer-on-peer abuse. This links to the Online Safety Policy which all staff should be familiar with.

The use of C1-C5 will issue behaviour points against each student

Level	Example	Examples of possible consequence	Behaviour Points
Pre C1	Low level disruption Failure to complete homework or classwork satisfactorily Lack of equipment Poor uniform Lateness to class/form	Verbal warning Change of seating plan Loss of privilege	0
C1	Continued low level disruption Poor attitude to learning Repeated lack of equipment Repeated lateness to class/form Name calling/inconsiderate of others Repeated failure to complete homework or classwork satisfactorily Use of mobile phone without permission	Compulsory break/lunch DT (10mins) with relevant teacher Communication with home Compulsory confiscation of phone	1
C2	Continued C1 Disrespect shown to staff Inappropriate/dangerous behaviour Not attending DT	Compulsory DT (up to 30mins) with relevant teacher Removal from class/use of Good Neighbour Subject Report Form tutor report	2
C3	Persistent C2 behaviour Poor behaviour on school transport Walking away from staff Smoking/vaping on site Truancy Stealing Vandalism Fighting/Physical aggression Inappropriate/offensive comments which are any of the following: racist/homophobic/gender/disability/religious belief motivated/harassment Sexual comments/jokes/taunting Sexual harassment online/in person	Isolation in IEx HOY report After school detention (30 min) with relevant teacher	3
C4 Given by SLT	Re offending C3 behaviours Relentless misbehaviour in lessons Repeated defiant behaviour Offensive verbal abuse directed at staff Repeated inappropriate/offensive comments which are any of the following: racist/homophobic/gender/disability/religious belief motivated/harassment Intentional sexual touching Unprovoked sexual assault	SLT report Suspension	8
C5 Given by SLT	Severe C4 behaviour One off serious incident Persistent disruptive behaviour	Fixed exclusion Permanent exclusion	10