

History Department Enrichment

Activities to Support Learning

Watch it



Follow the links to documentaries/ programmes/online tutorials that will support learning.

Year 7=

The story of Thomas Becket reveals the uneasy balance of power between Church and State in medieval England. (3'53")

https://www.youtube.com/watch?v=EKU1Bz_po0&list=PLvsS9mRi0sXZx4M4Ysdxr-THM8APIMsMy&index=2

How did medieval kings share power with their barons? The story of King John reveals the answer. (6'13")

<https://www.youtube.com/watch?v=mDZBNwpYmfQ&list=PLvsS9mRi0sXZx4M4Ysdxr-THM8APIMsMy&index=3>

When, and why, did Commoners first play a part in the political process? (5'30")

<https://www.youtube.com/watch?v=8M9LCXI-V0I&list=PLvsS9mRi0sXZx4M4Ysdxr-THM8APIMsMy&index=4>

Edward I's Conquest of Wales of 1282 provides a starting point for this timeline, which explores the history of British colonialism through the centuries. We explore Edward's motives for invasion, and the castles he built to consolidate his power. We explore how English men and women were brought into the Welsh 'boroughs', to encourage trade, and how English ideas of 'civilization' were imposed on a conquered people.

<https://www.youtube.com/watch?v=mxV3V0ZDt4&list=PLvsS9mRi0sXZyXDqnxUqZmGpNVTvcQdz->

This clip explores Edward I of England's determination to take control of the whole of Britain; his success in Wales and failure in Scotland.

<https://www.youtube.com/watch?v=kpy7N90BtIQ>

Year 8=

The development of the industrial revolution 6 min

<https://www.youtube.com/watch?v=AVo7e5ZExX4&list=PLvsS9mRi0sXb6sm-SH9ciODQq3sQuK8Y&index=10>

An exploration of the factory system, introduced in the late 18th century, and its impact on our working lives. (7'08")

<https://www.youtube.com/watch?v=4i6-KxiCR5E&list=PLvsS9mRi0sXb6sm-SH9ciODQq3sQuK8Y&index=11>

What was life like in the urban slums of early industrial Britain? A visit to Manchester provides the answer. (6'55")

<https://www.youtube.com/watch?v=jHcWNTnodhxA&list=PLvsS9mRi0sXb6sm-SH9ciODQq3sQuK8Y&index=12>

The story of Manchester in the mid 19th century, and how the Victorians tackled the problems of sanitation and the water supply. (8'17")

<https://www.youtube.com/watch?v=BR3977LasX8&list=PLvsS9mRi0sXb6sm-SH9ciODQq3sQuK8Y&index=15>

This is the untold story of the greatest slaving nation in history. Up till now, Britain's place in the history of slavery has been as the country that abolished the international slave trade

<https://www.youtube.com/watch?v=eyoJXTohKOE>

Year 9=

World War II began 21 years after the end of World War I, but many historians believe that the two wars were part of one vast global conflict.

https://www.youtube.com/watch?v=UBI6ZzaP2Uk&list=PL_WmcX0HUttI5AQkswhXrLeNTSLNW96L

This film from 2004 presents the unusual view of the 1940 Dunkirk evacuation from the position of the French and Germans. In particular, it explores the various myths which arose on all sides after the event. It's useful for students when looking at the early years of the Second World War in Europe.

<https://www.youtube.com/watch?v=lcX8NvJPOFc>

This documentary commemorates the Battle of Britain, paying tribute to those who ended Nazi intentions of gaining control of the British skies. 13 Hours That Saved Britain explores the events of 15th September 1940, which Churchill described as the 'crux of the battle'. Dramatic colour film footage of aerial combat combined with contemporary interviews will illustrate that the events of seventy years ago still resonate. A gripping account featuring the pilots who defended Britain in the summer of 1940 and the strong arm behind the shield, a nation united to defend its freedom and pave the way for eventual victory.

<https://www.youtube.com/watch?v=XmjKODQYYfg>

Why did the Germans lose WW2 in 1945?! Quick overview

<https://www.youtube.com/watch?v=sPZp9Z5Yplg>

Why Hitler Lost the War: German Strategic Mistakes in WWII. Presented by Dr. A. Roberts at the U.S Army War College

<https://www.youtube.com/watch?v=5agLW7fTzBc&t=17s>

A compilation of 7 clips showing the development of the Holocaust.

<https://www.youtube.com/watch?v=sB4Nc4AFjMQ&list=PLj1tRCohZq81aYbpsLMKimSXh2TibtWJW>

Year 10=

The podcast is the first of two that explore how Hitler came to power. This episode covers the period from the end of the First World War to the months preceding the Wall Street Crash. Specific information is given about: * The origins of the Nazi Party * The Munich Putsch and its consequences * The effect of the 'Stresemann years' on the Nazis * The formalisation of the Nazi party up to 1929

<https://www.youtube.com/watch?v=N7r6Elxkz30&list=PL6in0IaKnp63Y89v2rsPch4N--HYNaokT&index=2>

The podcast is the second of two that explore how Hitler came to power. This episode covers the period from the Wall Street Crash to Hitler's self-appointment of the Fuhrer of Germany in 1934. Specific attention is given to: * The effects of the Great Depression on Germany * The Presidential election campaign of 1932 * The appointment of Hitler as Chancellor in 1933 * The Reichstag Fire and the Enabling Act * The Night of the Long Knives * The death of President Hindenburg

<https://www.youtube.com/watch?v=RpJxMGweNZQ>

The link below takes you to a playlist on life in Nazi Germany and will reinforce the last area of the topic you have studied independently.

https://www.youtube.com/playlist?list=PL_FHz0i2f-YkBDWVxBei2A4sUxb0CZUHK

Explore it



Have a look at the following websites. There are lots of activities, quizzes and materials that may help to develop your knowledge and understanding of the subject.

Year 7:

Thomas Becket:

<https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1>

https://kids.kiddle.co/Thomas_Becket

<http://www.laganhistory.com/henry-ii-and-beckett.html>

King John and Magna Carta:

<https://www.bl.uk/magna-carta#>

<https://www.historylearningsite.co.uk/medieval-england/magna-carta/>

<https://www.independent.co.uk/news/uk/magna-carta-what-is-it-and-why-is-it-still-important-today-10017258.html>

Henry III, Simon de Montfort and Parliament:

<https://www.parliament.uk/education-resources/stories-from-parliament/SfP-DeMontfort-factfile.pdf>

<https://quizlet.com/257162822/simon-de-montfort-and-king-henry-iii-flash-cards/>

<https://www.bbc.co.uk/news/magazine-30849472>

Edward I:

https://kids.kiddle.co/Edward_I_of_England

https://www.exploring-castles.com/uk/england/edward_i_of_england/

Year 8

The Industrial Revolution:

<https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/1>

https://kids.kiddle.co/Industrial_Revolution

<https://www.historylearningsite.co.uk/britain-1700-to-1900/industrial-revolution/life-in-industrial-towns/>

<http://schoolshistory.org.uk/topics/british-history/industrial-revolution/railways-and-canals/>

<https://www.historyonthenet.com/industrial-revolution-working-conditions>

year 9

This link allows to test your knowledge on the Second World War period, after reading and watching video clips you complete the tasks.

<https://www.bbc.co.uk/bitesize/topics/zk94jxs>

year 10:

Use both of the links to, "Seneca learning" to test your knowledge on Germany 1890-1945.

<https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6/section/69030e50-2148-11e8-a674-f7eebd705ce6/session>

<https://app.senecalearning.com/classroom/course/ba9069c0-e7af-49a7-83c6->

Try it



Why not challenge yourself and complete one of these extension tasks?

Year 7: Thomas Becket:

Create a newspaper front page for the morning after the murder. Look at today's newspapers to get ideas about lay-out and style. Make up an appropriate name for your paper. Think of an attention-grabbing headline, perhaps use alliteration or word-play. Summarise the events in your first paragraph then go into detail. Remember, the country will be shocked by the events so your use of vocabulary should reflect this. Be bold, use rhetorical questions, include imaginary interviews with key witnesses eg one of the knights, a palace "insider]" to tell you about the king's state of mind and intentions. Perhaps your article is an exclusive! Also include a picture or two.

King John, Henry III and Sharing Power with Barons and Parliament:

Design an information leaflet about the threats to the Kings' power and development of "parliament". Include written information, diagrams and pictures as appropriate. Have sections on the Feudal System and how that ensured the King's power; Thomas Becket and how he/the church threatened the king's power; Magna Carta and how that changed the King's power; Simon de Montfort and the establishment of the "Commons". At the end, have a section where you decide how the monarchs' power had been changed since the setting up of the Feudal System.

Edward I:

Design a web page about Edward I which summarises the main events in his life but has particular sections about his actions in Wales and Scotland. You can include pictures, perhaps of castles which still survive or artists' impressions of his battles.

Year 8

Industrial Revolution:

You are an elderly person who moved, as a child, from the countryside in Cheshire to Manchester to work in a cotton mill. 60 years later, you are being interviewed for a book about the changes in the 19th Century in the industrial cities.

Your answer needs to be detailed and include information about why your family came to Manchester; your living conditions and the general conditions in Manchester; your health and the spread of disease; your jobs in the factory (and those of your family) and the working conditions; the changes in transport and their effects on you. Try to show how your life has changed over the century.

You could use PEEL to help you structure your paragraphs: P=the point you are making Ev = brief details of the changes Ex = the impact of the changes L= link back to the question.

Year 9.

Causes of WWII:

Explain how far Hitler's actions were responsible for World War Two breaking out in 1914

World War Two.

	<p>Explain how important Britain's contribution was in the defeat of Nazi Germany in World War Two.</p>
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