

RSE Curriculum Map 2021

Primary School	Secondary	TenTen reference	Year group/Subject/Term
<p>Families and people who care for me</p> <ul style="list-style-type: none"> • that families are important for children growing up because they can give love, security and stability. • the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives. • That families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. • that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up. • that marriage* represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong. • how to recognise if family relationships are making them feel unhappy or unsafe, and how to 	<p>Families</p> <ul style="list-style-type: none"> • that there are different types of committed, stable relationships. • how these relationships might contribute to human happiness and their importance for bringing up children. • what marriage is, including their legal status e.g. that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony. • why marriage is an important relationship choice for many couples and why it must be freely entered into. • the characteristics and legal status of other types of long-term relationships. • the roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting. • how to: determine whether other children, adults or sources of information are trustworthy: judge when a family, friend, intimate or other 	<p>Y7 Session 4 Where do I come from Y9 Session 5 Marriage</p> <p>Y10/11 Session 4 Parenthood Y10 Cinema in Education</p> <p>Y7 Session 4 Where do I come from Y9 Session 5 Marriage</p> <p>Y9 Session 5 Marriage</p> <p>Y9 Session 5 Marriage</p> <p>Y10/11 Session 4 Parenthood</p> <p>Y10/11 Session 6 Abuse Y10/11 Session 7 Solidarity</p>	<p>Y8 Unit 2 Family Life- Different types of families</p> <p>Y9 / MFL -personal id and relationships topic/summer term</p> <p>Y9/MFL- Legal ages/ Spring Term</p>

<p>seek help or advice from others if needed.</p>	<p>relationship is unsafe (and to recognise this in others' relationships); and, how to seek help or advice, including reporting concerns about others, if needed.</p>		
<p>Caring Friendships</p> <ul style="list-style-type: none"> • how important friendships are in making us feel happy and secure, and how people choose and make friends. • the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. • that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. • that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. • how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help 			<p>Year 8 Unit 2 Family Life – different types of relationships- this is very brief and covers different types of love.</p> <p>Y7 / MFL- personal characteristics e.g. friendly, honest etc / Spring Term Y9/MFL- characteristics of a good friend/ Revisited in Y11</p>

<p>or advice from others, if needed.</p>			
<p>Respectful Relationships</p> <ul style="list-style-type: none"> the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. practical steps they can take in a range of different contexts to improve or support respectful relationships. the conventions of courtesy and manners. the importance of self-respect and how this links to their own happiness. that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help. 	<p>Respectful Relationships, including Friendships</p> <ul style="list-style-type: none"> the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship. practical steps they can take in a range of different contexts to improve or support respectful relationships. how stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice). that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including 	<p>Y7 Session 5 Family and Friends, Cinema in Education Y8 Cinema in Education Y9 Session 6 100% Y9 Session 7 Rights and Responsibilities Y9 Cinema in Education Y10/11 Session 4 Parenthood</p> <p>Y7 Session 5 Family and Friends, Cinema in Education Y8 session 6 Think before you share Y8 Cinema in Education Y9 Session 2 Love People, Use Things Y9 Cinema in Education Y10/11 Session 4 Parenthood</p> <p>Y8 Session 2 Appreciating Difference Y8 Session 5 Tough Relationships Y8 session 7 Wider World Y8 Cinema in Education</p> <p>Y7 Cinema in Education Y8 Session 2 Appreciating Difference</p>	<p>Year 8 Unit 2 Family Life – Marriage Year 8 unit 2 – Prejudice and discrimination – stereotyping/sources of prejudice. Year 8 unit 4 – respect for the earth- link to all people are created in the image and likeness of God, therefore all valued and deserving of dignity and respect.</p> <p>Year 8 unit 6 Islam- lesson on Islamophobia</p> <p>Year 10 – Origins and meanings- Imago Dei- believe that all people are created in the image of God and link in to the sanctity of life.</p> <p>Y9 / MFL-legal ages/Spring Term Y11/MFL - equality of the workplace/Summer Term Y11/ MFL- immigration / Summer Term</p>

<ul style="list-style-type: none"> • what a stereotype is, and how stereotypes can be unfair, negative or destructive. • the importance of permission-seeking and giving in relationships with friends, peers and adults. 	<p>people in positions of authority and due tolerance of other people’s beliefs.</p> <ul style="list-style-type: none"> • about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help. • that some types of behaviour within relationships are criminal, including violent behaviour and coercive control. • what constitutes sexual harassment and sexual violence and why these are always unacceptable. • the legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal. 	<p>Y8 Session 5 Tough Relationships Y8 Session 7 Wider World Y8 Cinema in Education Y9 Session 7 Rights and Responsibilities</p> <p>Y7 Cinema in Education Y 8 Session 7 Wider World Y10/11 Session 6 Abuse</p> <p>Y9 Session 7 Rights and Responsibilities Y10/11 Session 6 Abuse Y10/11 Session 7 Solidarity</p> <p>Y10/11 Session 6 Abuse Y10/11 Session 7 Solidarity</p> <p>Y8 Session 2 Appreciating Difference Y8 Session 5 Tough Relationships Y 8 Session 7 Wider World Y8 Cinema in Education</p>	<p>Y7 IT Autumn Term Y8 IT Summer Term Y9 IT Autumn Term</p> <p>Y9 IT Autumn Term</p>
<p>Online Relationships</p> <ul style="list-style-type: none"> • that people sometimes behave differently online, including by pretending to be someone they are not. • that the same principles apply to online relationships as to face-to- 	<p>Online and Media</p> <ul style="list-style-type: none"> • about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online. 	<p>Y7 Session 6 My life on Screen Y8 Session 6 Think before you share Y7 Session 6 My life on screen Y8 Session 6 Think before you share</p>	<p>Year 8 Unit 2 Family Life –Sexting Y9/ MFL -media topic/Autumn term Y10/ MFL - technology topic / Autumn Term Y7 IT Autumn Term Y8 IT Summer Term Y9 IT Autumn Term</p>

<p>face relationships, including the importance of respect for others online including when we are anonymous.</p> <ul style="list-style-type: none"> the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. how information and data is shared and used online. 	<ul style="list-style-type: none"> not to provide material to others that they would not want shared further and not to share personal material which is sent to them. what to do and where to get support to report material or manage issues online. the impact of viewing harmful content. that specifically sexually explicit material e.g. pornography presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners. that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail. how information and data is generated, collected, shared and used online. 	<p>Y7 Cinema in Education Y9 Cinema in Education Y11 Cinema in Education</p> <p>Y7 Cinema in Education Y8 Session 6 Think before you share</p> <p>Y9 Session 2 Love People, Use Things Y11 Cinema in Education</p> <p>Y8 Session 6 Think before you share Y9 Session 2 Love People, Use Things Y9 Cinema in education Y10/11 Session 6 Abuse Y11 Cinema in Education</p> <p>Y7 Session 6 My Life on screen</p>	<p>Y7 IT Autumn Term Y8 IT Summer Term Y9 IT Autumn Term</p> <p>Y7 IT Autumn Term Y8 IT Summer Term Y9 IT Autumn Term</p>
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<p>Being Safe</p> <ul style="list-style-type: none"> • what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). • about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. • that each person’s body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact. • how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. • how to recognise and report feelings of being unsafe or feeling bad about any adult. • how to ask for advice or help for themselves or others, and to keep trying until they are heard, • how to report concerns or abuse, and the vocabulary and confidence needed to do so. • where to get advice e.g. family, school and/or other sources. 	<p>Being Safe</p> <ul style="list-style-type: none"> • the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based abuse and FGM, and how these can affect current and future relationships. • how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online). 	<p>Y8 Session 6 Think before you share Y9 Session 5 Marriage Y9 Session 6 100% Y9 Session 7 rights and Responsibilities Y10/11 Session 6 Abuse Y10/11 Session 7 Solidarity</p> <p>Y9 Session 6 100% Y9 Session 7 Rights and Responsibilities</p>	<p>Year 8 Unit 2 Family Life –Sexting Year 8 Unit 2 Family Life –Body image Year 8 unit 4 – respect for the earth- link to all people are created in the image and likeness of God, therefore all valued and deserving of dignity and respect. Year 10 – Origins and meanings- Imago Dei- believe that all people are created in the image of God and link in to the sanctity of life.</p>
	<p>Intimate and Sexual Relationships including Sexual Health</p> <ul style="list-style-type: none"> • how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which 	<p>Y8 Session 3 Feelings Y9 Session 2 Love People, Use Things</p>	<p>Year 8 Unit 2 Family Life – Contraception Year 8 unit 4 – respect for the earth- link to all people are created in the image and likeness of</p>

	<p>include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship.</p> <ul style="list-style-type: none"> • that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing. • the facts about reproductive health, including fertility, and the potential impact of lifestyle on fertility for men and women and menopause. • that there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others. • that they have a choice to delay sex or to enjoy intimacy without sex. 	<p>Y9 Session 3 In Control of My Choices Y9 Session 6 100% Y9 Session 7 Right's and Responsibilities Y9 Cinema in Education Y11 Cinema in Education</p> <p>Y7 Session 3 Self Esteem Y7 Session 4 Where do I come From Y8 Session 3 Feelings Y9 Session 1 The Search for Love Y9 Session 3 In Control of my Choices Y10 Cinema in Education Y11 Cinema in Education</p> <p>Y7 Session 2 Puberty Y8 Session 4 Before I was Born</p> <p>Y9 Session 1 The Search for Love Y9 Session 3 In Control of y Choices Y9 Cinema in Education</p> <p>Y8 Session 3 Feelings Y9 Session 1 Search for Love Y9 Session 3 In Control of my Choices Y9 Cinema in Education Y10 Cinema in Education</p> <p>Y9 Session 4 Fertility and Contraception</p>	<p>God, therefore all valued and deserving of dignity and respect. Year 10 – Origins and meanings- Imago Dei- believe that all people are created in the image of God and link in to the sanctity of life.</p> <p>Y7 Science Autumn Term</p>
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	<ul style="list-style-type: none"> the facts about the full range of contraceptive choices, efficacy and options available. the facts around pregnancy including miscarriage. that there are choices in relation to pregnancy (with medically and legally accurate, impartial information on all options, including keeping the baby, adoption, abortion and where to get further help). how the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing. about the prevalence of some STIs, the impact they can have on those who contract them and key facts about treatment. how the use of alcohol and drugs can lead to risky sexual behaviour. how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment. 	<p>Y8 Session 4 Before I was Born Y10/11 Session 5 Pregnancy and Abortion Y10 Cinema in Education</p> <p>Y8 Session 4 Before I was Born Y10/11 Session 5 Pregnancy and Abortion Y10 Cinema in Education</p> <p>Y10 Cinema in Education</p>	<p>Y10 Science Autumn Term</p> <p>Y10 Science Autumn Term</p> <p>Y10 Science Autumn Term</p> <p>Y10 Science Autumn Term</p>
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	<p>The Law</p> <ul style="list-style-type: none"> • Marriage • consent, including the age of consent • violence against women and girls • online behaviours including image and information sharing (including ‘sexting’, youth-produced sexual imagery, nudes, etc.) • pornography • abortion • sexuality • gender identity • substance misuse • violence and exploitation by gangs • extremism/radicalisation • criminal exploitation (for example, through gang involvement or ‘county lines’ drugs operations) • hate crime • female genital mutilation (FGM) 	<p>Y9 Session 6 100%</p> <p>Y10/11 Session 7 Solidarity</p> <p>Y7 Session 6 my Life on Screen</p> <p>Y9 Session 2 Love People, Use Things</p> <p>Y11 Cinema in Education</p> <p>Y10/11 Session 5 Pregnancy and abortion</p> <p>Y10 Cinema in Education</p> <p>Y8 Session 4 Before I was Born</p> <p>Y8 Session 2 Appreciating Difference</p> <p>Y10/11 Session 7 Solidarity</p>	<p>Year 7 – Sacraments Unit 2 we touch on marriage- briefly.</p> <p>Year 8 Unit 2 Family Life – Pornography</p> <p>Year 8 Unit 2 Family Life – Radicalisation</p> <p>Year 8 Unit 2 Family Life –Sexting</p> <p>Abortion Y10- GCSE unit Origins and Meanings</p> <p>Year 8 unit 4 – respect for the earth- link to all people are created in the image and likeness of God, therefore all valued and deserving of dignity and respect.</p> <p>Year 10 – Origins and meanings- Imago Dei- believe that all people are created in the image of God and link in to the sanctity of life.</p>
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